

SCHOOL IMPROVEMENT PROGRAM

The Title I School Improvement Accountability Team has formulated a plan to help the district reach the levels needed to no longer be in school improvement. The District has accepted the plan and the process is in place to move forward.

The district has put a team together to study test data, teacher recommendations, parent recommendations and administrative recommendations. By doing this the team has compiled the necessary data to identify students "At Risk" or are at risk of becoming "At Risk". The data also indicates areas that are causing the students to be at risk so procedures can be put in place to help these students become successful. This team studying the data is composed of teachers, administrators, counselors, NDE advisors and ESU Advisors.

Immediately the current 21st Century Afterschool Program will be supplemented by adding regular teaching staff members to the afterschool program. These teachers will be paid an additional salary from the Title I accountability funds. Students have been identified as needing additional reading services and math services. Each teacher assigned to the after school program will have a group of students that have homogeneous needs. The teacher will address these needs in one of three ways. The methods to be used will be: 1.) preteaching where the teacher teaches the students the reading lesson they will have the next day in regular reading. 2.) postteaching where the teacher reviews the lesson taught that day in regular reading. 3) additional help in phonics, vocabulary building and background knowledge.

This summer teachers will be assigned to assist the current 21st CCLC summer program. In the reading program they will work with Reading Mastery curriculum for the primary grade (K-3) students and corrective reading for the intermediate grade (4-8) students. The reading mastery teachers will begin with lessons where the students left off at the end of the regular school year. The corrective reading teachers will start at the students levels.

This fall the curriculum in the elementary will be supplemented in two ways. First, Reading Mastery will become a parallel core program along with our current program Open Court Reading. Data Studies indicate a need for more intense direct instruction for those students entering our school with low background reading knowledge. By doing this it is hoped the students will be helped before they fall into a failing pattern and thus never become "At Risk." The upper elementary and junior high students identified as still being at risk will enter a corrective reading program.

In order to better teach these curriculum changes our teachers have agreed to give up parts of their summer for additional training. They will be trained in Reading Mastery, Corrective Reading and Saxon Math for ELL students. The Saxon Math training while being a math training has a strong component of language usage in it since it is an English Language Learner program.

We want to encourage you, as parents, to become more involved in your child's education. You can be a great help by providing support at home. We feel we have a great program to help our students achieve great things! Please feel free to contact us as to how you can help. Thanks.